



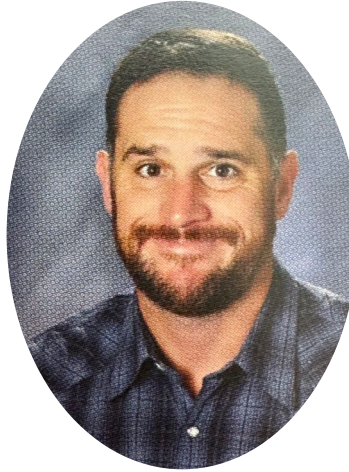
Glacier Peak High School World Languages Department

Preview at Peak 2022-2023

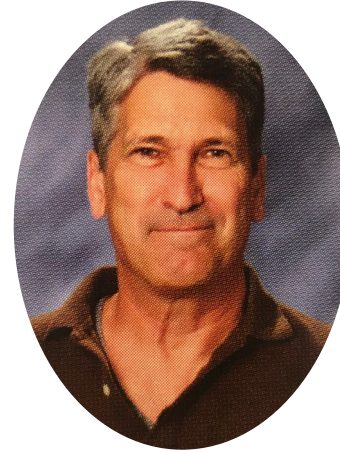
Meet our teachers



Tierney Barney
Spanish Teacher



Dante Casagrande
Spanish Teacher



Martin Cayford
Spanish Teacher



Rebeca Peña
Spanish Teacher



Jill Trott
German Teacher



Evon Xu
Chinese Teacher



Languages we offer at GP:

- Chinese 1, 2, 3, 4
- German 1, 2, 3, 4
- Spanish 1, 2, 3, 4

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Chinese

CHINESE 1 WLC101/102 Open to Grade(s): 9, 10, 11, 12, Length: 1 year Credit(s): 1.0

In first-year Chinese students begin to communicate in Mandarin Chinese by acquiring basic vocabulary and skills in grammar, pronunciation, and the Pinyin (Romanized) writing system. We will play games and use various drills and technology to improve students' learning processes. Students also begin to develop an understanding of the culture, art, music, and literature of the Chinese speaking world and how it relates or leads to career opportunities for Chinese speakers.

CHINESE 2 WLC201/202 Open to Grade(s): 9, 10, 11, 12 Length: 1 year Credit(s): 1.0

In second-year Chinese students continue to improve their communication abilities in Mandarin Chinese by expanding their vocabulary, grammar, and pronunciation skills. Students also increase their understanding of Chinese culture and communication behaviors. We will play games, use various drills and utilize technology to improve students' learning processes.

CHINESE 3 WLC301/302 Open to Grade(s): 9, 10, 11, 12 Length: 1 year Credit(s): 1.0 Recommended: Chinese 2 with a C or better

Third-year Chinese is highly recommended for college-bound students. Students continue to improve their communication abilities in Mandarin Chinese by expanding their vocabulary, grammar and pronunciation skills. Students also increase their understanding of Chinese culture and communication behaviors.

CHINESE 4 WLC401/402 Open to Grade(s): 9, 10, 11, 12 Length: 1 year Credit(s): 1.0 Recommended: Chinese 3 with a C or better

Fourth year Chinese is highly recommended for college-bound students who would like to improve their communication skills. Students will fine-tune their knowledge of Chinese. They will read various texts and further improve their listening, reading, and writing skills. An extensive concentration on communication skills will be the focus of this class.



German

GERMAN 1 WL101/102 Open to Grade(s): 9, 10, 11, 12 Length: 1 year Credit(s): 1.0

Students will begin learning German through listening and responding to stories, songs, and participating in activities. In the classroom students frequently work in pairs or small groups. The classroom text is Genial Klick, Level A1, published by Klett. The major emphasis in year one is vocabulary. German music, films and outside projects will increase students' ability to understand the spoken language as well as the culture. Regular practice and study outside the classroom are required.

GERMAN 2 WL201/202 Open to Grade(s): 9, 10, 11, 12 Length: 1 year Credit(s): 1.0 Recommended: German 1 with a C or better

Students increase their knowledge of German vocabulary with more emphasis on grammar. The class is taught in German as much as possible. The classroom text is Genial Klick, Levels A1 and A2, published by Klett. Students create original oral and written work in the form of monologues, dialogues, and skits. Study of German culture will continue. Regular practice and study outside the classroom are required. We suggest that students coming from a different school district make an appointment with the teacher to help determine their level.

GERMAN 3 WL301/302 Open to Grade(s): 9, 10, 11, 12 Length: 1 year Credit(s): 1.0 Recommended: German 2 with a C or better

This course is highly recommended for college-bound students to increase their vocabulary and knowledge of the construction of the German language. Comprehensive and extended study of grammar, concepts and extensive concentration on communication and writing skills will be the focus of this class. The class is taught in German as much as possible. The classroom text is Genial Klick, Levels A2 and B1, published by Klett. German 3 and 4 students work together in the classroom using a rotating curriculum. We suggest that students coming from a different school district make an appointment with the teacher to help determine their level.

GERMAN 4 WL401/402 Open to Grade(s): 9, 10, 11, 12 Length: 1 year Credit(s): 1.0 Recommended: Teacher recommendation

This course is highly recommended for college-bound students to increase their vocabulary and knowledge of the construction of the German language. Comprehensive and extended study of grammar, concepts and extensive concentration on communication and writing skills will be the focus of this class. The class is taught in German as much as possible. The classroom text is Genial Klick, Levels A2 and B1, published by Klett. German 3 and 4 students work together in the classroom using a rotating curriculum. We suggest that students coming from a different school district make an appointment with the teacher to help determine their level.



Spanish

SPANISH 1 WLS101/102 Open to Grade(s): 9, 10, 11, 12 Length: 1 year Credit(s): 1.0

This one-year elective course emphasizes basic grammar, speaking, listening and reading comprehension. The study of Spanish speaking cultures is an important part of this course. Daily classroom participation and study outside the classroom is required.

SPANISH 2 WLS201/202 Open to Grade(s): 9, 10, 11, 12 Length: 1 year Credit(s): 1.0 Recommended: Spanish 1 with a C or better

This course is a second-year elective. Emphasis is on higher levels of grammar, communication skills, reading, composition and culture. Daily practice, review and study outside the classroom is required.

SPANISH 3 WLS301/302 Open to Grade(s): 9, 10, 11, 12 Length: 1 year Credit(s): 1.0 Recommended: Spanish 2 with a C or better

This is a third-year elective class for students who have a desire to increase their skills in Spanish. Advanced grammar concepts and vocabulary will be studied. Communication, writing, listening and reading comprehension will be the focus of this class.

SPANISH 4 WLS401/402 Open to Grade(s): 9, 10, 11, 12 Length: 1 year Credit(s): 1.0 Recommended: Spanish 3 with a C or better

This is a fourth-year elective class for students who have a desire to increase their skills in Spanish. Advanced grammar concepts and vocabulary will be studied. Communication, writing, listening and reading comprehension will be the focus of this class



Preview of GP first-year language classes:





Chinese 1

Teacher: Mrs. Xu (Song Lao Shi)

- Our first-year Chinese will build up a solid foundation and intrinsic interests to learn the Chinese language and cultures.
- Our goal is students will be able to get to Novice-high and communicate in daily Chinese by the end of Chinese 1.
- Our introduction of Chinese will focus on the differences between the Chinese language and English to build up students' language competency while nurturing students' critical thinking skills.
- Our cultures learning will encourage students to compare the Chinese cultures with their own cultures to promote appreciation.

We learn Chinese through:

- ✓ Practicing Pinyin in the class or through recordings
- ✓ Getting an authentic Chinese name and use it in the class
- ✓ Using Chinese in the class and real life
- ✓ Watching authentic Chinese videos
- ✓ Practicing communicative Chinese with friends or using finger partners or stuff animals
- ✓ Recording Chinese tongue twisters, classic poems, and textbook dialogues
- ✓ Writing Chinese characters
- ✓ Reviewing vocabulary and grammar structures through Gamification
- ✓ Learning to sing Chinese pop songs
- ✓ Celebrating Chinese festivals
- ✓ Using Chinese to talk about myself



German 1

Instructor: Jill Trott

- German 1 is an interactive class where students learn step-by-step how to develop their conversational skills. Students often work together as partners, in small groups. We use a textbook, Genial Klick, and also learn with songs, videos, raps, skits and games.
- I promote an environment that allows and encourages people to take risks and make mistakes.
- In this course the main objective is acquiring basic conversational skills, aided by key vocabulary and grammar.
- Content German 1
 - Numbers, colors, alphabet, greetings, easy verbs. Ask and answer questions. Introduce yourself and others.
 - German-speaking countries: geography, culture, history, current events.
 - Hobbies, School, Animals, Languages and countries. Free time activities, Invitations, Likes and dislikes
 - Grammar: gender, case, pronouns, plurals, regular and irregular verbs, possessives, prepositions



Spanish

Spanish One

- SPANISH 1 WLS101/102 Open to Grade(s): 9, 10, 11, 12 Length: 1 year Credit(s): 1.0 This one-year elective course emphasizes basic grammar, speaking, listening and reading comprehension. The study of Spanish speaking cultures is an important part of this course. Daily classroom participation and study outside the classroom is required.

Teachers

- Ms. Barney, Mr. Casagrande, Mr. Cayford, Ms. Peña

Content

- Numbers, colors, alphabet, greetings, easy verbs. Ask and answer questions. Introduce yourself and others.
- Spanish-speaking countries: geography, culture, history, current events.
- Hobbies, School, Animals, Languages and countries. Free time activities, Invitations, Likes and dislikes
- Grammar: gender, case, pronouns, plurals, regular and irregular verbs, possessives, prepositions



Q & A



Why should I take a foreign language?

- It's fun.
- If the student is college-bound, studying a foreign language is usually required. Most 4-year colleges in Washington (and in many other states) require successful completion of the second year of a language other than English to enter and the equivalent of three years to graduate. This means it is highly recommended that college-bound students complete three years of the same language while still in high school.
- Studying another language reinforces your English skills, too.



What are foreign language requirements for college admissions?

- Two years minimum
- Three years to four years recommended for most colleges
- Taking World Language in freshman year will allow you to choose the highest level of foreign language we offer at GP.
- Taking 4 years of a foreign language will make you a more competitive applicant for college.



Which language should be chosen?

Students must realize that as language classes fill up, students are often placed in their second-choice language. None of the languages offered is intrinsically harder or easier than any other. The speed of study is determined by the amount that must be learned. When making your first and second choices, please consider the following:

- Is there a language that you are most interested in? (This question trumps the rest – it is the most important.)
- Do you have a background or heritage connected to a place where one of our languages is spoken?
- What language did your parents or siblings take? (They can help.)
- What country do you want to visit?



Should I start studying a foreign language in 9th grade?

Start as a Freshman if you

- complete your assigned work 80% of the time
- are willing to put forth an effort and actively engage in the class – world language is not passive



Thank You!

We look forward to seeing your student(s).

**If you have any questions, don't hesitate to email
Evon Xu at: evon.xu@sno.wednet.edu**

